

Ms. Seifert
Sachem High School North
Classroom: D222

United States History and Government 2019-20

Overview from the NYS Social Studies Framework:

Grade 11 United States History and Government is a full-year course that begins with the colonial and constitutional foundations of the United States and explores the government structure and functions written in the Constitution. The development of the nation and the political, social, and economic factors that led to the challenges our nation faced in the Civil War are addressed. Industrialization, urbanization, and the accompanying problems are examined, along with America's emergence as a world power, the two world wars of the 20th century, and the Cold War. Students explore the expansion of the federal government, the threat of terrorism, and the place of the United States in an increasingly globalized and interconnected world.

The final for this class will be the NYS U.S. History and Government Regents Exam in June.

Class Materials:

- 3 ring binder
- Notebook
- Pen
- Textbook- America: Pathways to the Present

Grading:

TESTS – 50%

- * Summative multiple choice – chapter/unit exams
- * Essays – in class writing of thematic and DBQ
- * Project work

Tests and projects will always be announced ahead of time in class and on the class website.

QUIZZES – 25%

- * Essays – take home thematic and DBQ
- * Other writing assignments based on a variety of secondary and/or primary source material
- * Cooperative work
- * Notebook checks
- * Outline quizzes

HOMEWORK / CLASSWORK– 25%

- * Textbook work assignments: vocabulary, short answer questions, outlines
- * Castle Learning
- * Shorter reading/writing assignments

Communication:

Class materials and resources will be made available on the class website:

seifertclass.weebly.com

Always feel free to email me at kseifert@sachem.edu.

United States History and Government NYS Outline

11.1 COLONIAL FOUNDATIONS (1607-1763)

11.2 CONSTITUTIONAL FOUNDATIONS (1763-1824)

11.3 EXPANSION, NATIONALISM, AND SECTIONALISM (1800-1865)

11.4 POST-CIVIL WAR ERA (1865-1900)

11.5 INDUSTRIALIZATION AND URBANIZATION (1870-1920)

11.6 THE RISE OF AMERICAN POWER (1890-1920)

11.7 PROSPERITY AND DEPRESSION (1920-1939)

11.8 WORLD WAR II (1935-1945)

11.9 COLD WAR (1945-1990)

11.10 SOCIAL AND ECONOMIC CHANGE/DOMESTIC ISSUES (1945-present)

11.11 THE UNITED STATES IN A CHANGING WORLD (1990-present)

UNIFYING THEMES

1. Individual development and cultural identity
2. Development, movement, and interaction of cultures
3. Time, continuity, and change
4. Geography, humans, and the environment
5. Development and transformation of social structures
6. Power, authority, and governance
7. Civic ideals and practices
8. Creation, expansion, and interaction of economic systems
9. Science, technology, and innovation
10. Global connections and exchange

Classroom Expectations

BE RESPECTFUL

What is being respectful?

- Listening to classmates and your teacher and being open to hearing different perspectives.
- Arriving to class on time and not packing up before the end of class.
- Using appropriate language in the classroom.
- Turning cell phones and other electronics off/keeping them out of sight during class.

BE PREPARED

What is being prepared?

- Having required materials with you for each class session, including homework and class supplies*.
- Preparing for each lesson by completing homework assignments and reviewing notes after class.

*Unexcused late assignments will be penalized. Excused late assignments include full-day absence from school or a note/phone call from a parent.

BE COOPERATIVE

What is being cooperative?

- Participating in the class community (asking questions, actively participating during lessons and group assignments, completing work, taking initiative, etc.)

BE RESPONSIBLE

What is being responsible?

- Putting effort into and showing pride in your work.
- Always handing in your OWN work. Plagiarism will result in serious disciplinary action.
- Taking ownership over your obligations- it is your responsibility to consult with the teacher about making up missing assignments after absences.
- Keeping up to date with the class calendar and being aware of upcoming tests/homework/etc. Don't procrastinate!
- Having good attendance in class.

As a member of the class community, I agree to fulfill the above expectations and do my best in class each day.

Teacher Signature: _____

Student Signature: _____ Date: _____