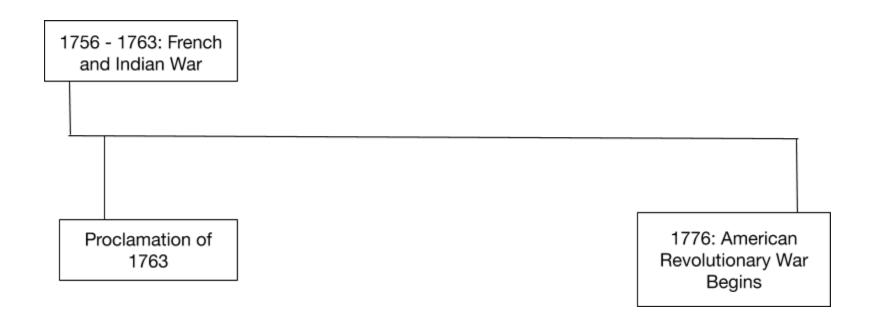
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|---|------|---------|-----|----|---|-----|-------|--------|------|-----|-------|------|--------|--------|-------|---------|-------|------|-----|-----|------|-----|---|---|------|
|   | Ex   | xcise   | Tax | es |   |     |       |        |      |     |       |      |        |        |       |         |       |      |     |     |      |     |   |   |      |
|   | An   | nalysis |     |    |   |     |       |        |      |     |       |      |        |        |       |         |       |      |     |     |      |     |   |   |      |
|   | Aim  |         |     |    | I | How | did E | 3ritai | n be | com | e the | colo | nists' | ' ener | ny at | fter th | e Fre | ench | and | Inc | lian | War | ? |   |      |
| į |      |         |     |    |   |     |       |        |      |     |       |      |        |        |       |         |       |      |     |     |      |     |   |   | <br> |

Directions: Each member of your group of 4 will be assigned to learn about EITHER the <u>Sugar Act.</u> Quartering Act, <u>Townshend Acts</u>, or <u>Stamp Act</u>. When your group is ready to share, present to your classmates what you have learned about your excise tax, and fill out the table below together. Finally, work together to put the excise taxes on the timeline on the next page.

| Excise Taxes   | What it Taxed | Colonial Reactions |
|----------------|---------------|--------------------|
| Sugar Act      |               |                    |
| Quartering Act |               |                    |
| Townshend Acts |               |                    |
| Stamp Act      |               |                    |

# **Timeline of Excise Taxes**



# Sugar Act - Document 1

**Document Analysis:** Oxenbridge Thacher, The Sentiments of an American Living in Boston, 1764

Directions: Read the document below and answer the analysis questions that follow

The reason given for this extraordinary taxation [Sugar Act], namely, that this was undertaken for the security of the colonies, and that they ought therefore to be taxed to pay the charge thereby incurred is without truth.

(1.) It was of no less consequence to Great Britain than it was to the colonies that these should not be over-run and conquered by the French. Suppose they had prevailed and gotten all the English colonies into their possession: How long would Great Britain had survived that fate!

(2.) The colonies contributed their full proportion to that war, all of them by their expenses and exertions in the late war have incurred heavy debts, which it take them many years to pay...

(3.) The colonies are no particular gainers by these acquisitions. None of the conquered territory is given to America, all the acquisitions going to England. . . . Great Britain gained immensely by these acquisitions - These are such immense gains.

### **Analysis Questions:**

1) Sourcing: Is this a primary source or a secondary source?

2) Contextualization and Sourcing: Based on the perspective of the author, an American colonist living in Boston, do you think that this document about the Sugar Act being imposed on Americans, could be biased? Why or why not?

3) Close Reading: What are the three reasons he does not agree with the Sugar Act or believe that it was for the security of the colonies?

# Sugar Act - Document 2

<u>Document Analysis:</u> RICHARD BLAND, The Colonel Dismounted, Thoughts from an American Citizen in Williamsburg, Virginia, 1764, EXCERPT

**Directions**: Read the document below and answer the analysis questions that follow

If then the People of this Colony are free born and have a Right to the Liberties and Privileges of English Subjects, they must necessarily have a legal Constitution, that is, a government composed, in Part, of the Representatives of the People, who may enact laws for the INTERNAL Government of the Colony, and suitable to its various circumstances and Occasions; and without such a Representative, I am bold enough to say, no Law can be made. . . . if the Parliament should impose Laws upon us, we ought to have representation in that parliament... Part of our Birthright as Englishmen is being governed by Laws made with our own Consent, this is being violated at the present terms by a parliament we have no representation in.

### **Analysis Questions:**

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1) Sourcing: Is this a primary source or a secondary source?

2) Close Reading: What reasons does the author provide for not agreeing with the recent British taxes imposed on the American colony?

### **Quartering Act - Document 3**

<u>Document Analysis:</u> Benjamin Franklin, Letter to Henry Home, Lord Kames, 25 February 1767, excerpts on the Quartering Act and the resurgent "Tension between the two Countries"

**<u>Directions:</u>** Read the excerpt of the source below and answer the analysis questions.

I have mentioned that the tension between Britain and America is like to be revived. It is on this Occasion: In the same session of Parliament with the Stamp Act, an Act was passed to regulate the Quartering of Soldiers in America. The bill passed with a clause that empty houses, barns, etc. should be hired for them, and that the respective colonies, where they were located, should pay the Expense and furnish heat, bedding, food, drink, and some other Articles to the Soldiers, for free. There is no way for any Colony to do this but by the raising taxes. Pennsylvania has made such a Law raising taxes. New York Assembly has refused to do it.

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The Reasons given by the Governor of New York for their Refusal are: Firstly, That they understand the Act to mean the furnishing such things to Soldiers only while war time and not to great regiments of Soldiers to be fixed as at present in the colony during peacetime - the Burden in the second case being greater than the Inhabitants can bear for it is so costly. Secondly, that it would put it in the Power of the Captain General of the British Army to oppress the colonists at pleasure...But there is supposed to be another Reason, at bottom, which they suggest though they do not plainly express it, that it is of the nature of an internal tax laid on them by Parliament, which has no right so to do without representation for the colonies in parliament.

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In the meantime, every Act of Oppression will sour their Tempers, ...and hasten their final Revolt: For the Seeds of Liberty are universally sown there, and nothing can eradicate them...

From: American In Class - National Humanities Center

# **Analysis Questions:**

- 1) Sourcing: Is this a primary source or a secondary source?
- 2) Close Reading: Did all of the colonies agree to pay for the quartering of soldiers? Cite textual evidence to support your claim.
- 3) Close Reading: What is the Benjamin Franklin warning will happen at the end of this excerpt?

#### **Townshend Acts - Document 4**

Document Analysis: LETTER SEVEN, From a Farmer in Pennsylvania, by John Dickinson Pennsylvania Chronicle, January 4-11, 1768

**Directions**: Read the document below and answer the analysis questions that follow.

- 1 | THESE taxes, which will inevitably be levied upon us which are now taxing upon us are expressly laid FOR THE SOLE
- 2 PURPOSE OF TAKING MONEY. This is the true definition of "taxes." They are therefore taxes. This money is to be taken from us. We
- 3 are therefore taxed. Those who are taxed without their own consent, expressed by themselves or their representatives, are slaves.
- 4 We are taxed without our own consent, expressed by ourselves or our representatives. We are therefore, I speak it with grief − I
- 5 speak it with indignation we are SLAVES...

#### **Analysis Questions:**

1) Sourcing: Is this a primary or secondary source?

2) Close Reading: How would you describe the tone of this source?

### **Stamp Act - Document 5**

**Document Analysis:** A summary of the 1765 Stamp Act by Colonial Williamsburg Museum (2017)

**Directions**: Read the document below and answer the analysis questions that follow.

The Stamp Act was passed by the British Parliament on March 22, 1765. The new tax was imposed on all American colonists and required them to pay a tax on every piece of printed paper they used. Ship's papers, legal documents, licenses, newspapers, other publications, and even playing cards were taxed. The money collected by the Stamp Act was to be used to help pay the costs of defending and protecting the American frontier near the Appalachian Mountains (10,000 troops were to be stationed on the American frontier for this purpose).

The actual cost of the Stamp Act was relatively small. What made the law so offensive to the colonists was not so much its immediate cost but the standard it seemed to set. In the past, taxes and duties on colonial trade had always been viewed as measures to regulate commerce, not to raise money. The Stamp Act, however, was viewed as a direct attempt by England to raise money in the colonies without the approval of the colonial legislatures. If this new tax were allowed to pass without resistance, the colonists reasoned, the door would be open for far more troublesome taxation in the future.

Few colonists believed that they could do anything more than grumble and buy the stamps until the Virginia House of Burgesses adopted Patrick Henry's Stamp Act Resolves (series of resolutions passed by the Virginia House of Burgesses in response to the Stamp Act). These resolves declared that Americans possessed the same rights as the English, especially the right to be taxed only by their own representatives; that Virginians should pay no taxes except those voted by the Virginia House of Burgesses; and that anyone supporting the right of Parliament to tax Virginians should be considered an enemy of the colony.

### **Analysis Questions:**

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- 1) Sourcing: Is this a primary or a secondary source?
- 2) Contextualization: According to this source, what motivated Great Britain to collect these taxes?
- 3) Close Reading: What did Patrick Henry's Stamp Act Resolves claim?

#### **Stamp Act - Document 6**

**Document Analysis:** Thomas Hutchinson recounts the reaction to the Stamp Act in Boston (1765)

**Directions**: Read the document below and answer the analysis questions that follow.

The distributor of stamps for the colony arrived in Boston from London; and, having been agent for that colony, and in other respects of a very reputable character, received from many gentlemen of the town such civilities as were due to him... A few days after, early in the morning, a stuffed image was hung upon a tree, called the great tree of the south part of Boston [subsequently called Liberty Tree]. Labels affixed denoted it to be designed for the distributor of stamps...Before night, the image was taken down, and carried through the townhouse, in the chamber whereof the governor and council were sitting. Forty or fifty tradesmen, decently dressed, preceded; and some thousands of the mob followed down King street to Oliver's dock, near which Mr. Oliver<sup>A</sup> had lately erected a building, which, it was conjectured, he designed for a stamp office. This was laid flat to the ground in a few minutes. From thence the mob proceeded for Fort Hill, but Mr. Oliver's house being in the way, they endeavored to force themselves into it, and being opposed, broke the windows, beat down the doors, entered, and destroyed part of his furniture, and continued in riot until midnight, before they separated.

A: Mr. Oliver was the distributor of Stamps for the Massachusetts Bay Colony

# **Analysis Questions:**

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|----|-----------|-------------|---------|------|-----------|-----------|
| 1) | Sourcing: | is this a   | primary | or / | secondary | / source? |

2) Close Reading: According to lines 2 - 4, how did the colonists initially react to the arrival of the Stamp distributor?

3) Close Reading: What did the mobs do the Stamp distributor's house?

4) Close Reading: What does this suggest to you about how colonists reacted to the Stamp Act?